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E-bulletin



Dear colleagues,

As the year comes to a close, we are delighted to present our first e-bulletin as your new executive committee. This is an opportunity to introduce ourselves, share our aspirations, look back on the work achieved, and prepare for the exciting journey we are embarking on together in the coming year.

On pages 2-4 we have the pleasure of welcoming some of our new associate members and give an overview of their activities.

Pages 5-6 look back at the Conference in Durham, and we hope the pictures shared bring a smile and remind us of the wonderful time we had thanks to the organisers at Durham University.

You will also find in this bulletin our personal introductions. We hope these help you get to know us a little better and what drives our commitment to CercleS.

The **General Secretariat's report** offers a look back at the conference and provides an overview of our membership landscape, highlighting our achievements and the milestones we have reached and the activities we can look forward to.

The **President and Vice-President's report** outlines our vision and plans for 2025, with a spotlight on activities and initiatives already scheduled for the year ahead.

The **report of the Treasury** explores the details of our 2025 budget, which reflects our priorities and includes the allocation of funds.

We look forward to meeting all of you during our upcoming meet-ups and webinars. Your participation, ideas, and energy are key to making these initiatives impactful, and we hope you'll join us in shaping our future together.

Finally, as we wrap up 2024, we want to wish you a joyful and peaceful holiday season. May you find time to relax, recharge, and return in 2025 with renewed enthusiasm and fresh ideas. Together, we can make the coming year one of growth, collaboration, and shared success.

Warm regards,

CercleS Executive Team

Julia, Libor, Mia, Alessandra, Tom, Ruth



*Feliz natal Veselé Vánoce God jul Joyeux Noël
Buon Natale Frohe Weihnachten Hyvää joulua
Feliz navidad Merry Christmas Geseënde Kersfees*

Introducing some of our new associate members

Over the last several months, CercleS has welcomed a number of new associate members, from countries within Europe and beyond: Ukraine, Bulgaria, Latvia, Lithuania, Morocco, and the United States. We will introduce some of these new members in our upcoming e-bulletins, and hope to highlight shared interests, encourage collaboration, promote shared projects, and support other forms of cooperation between our institutional members and associate members.

The Centre for Applied Linguistics at the University of Latvia (Latvia)

We are very pleased to rejoin the friendly community of CercleS. The Language Centre of the University of Latvia (UL) has already been an associate member in the past and our links with CercleS conferences date back to Prague in 1998. Due to consolidation at UL, you will soon hear from us as the *Language School of the Faculty of Humanities*.

Currently, we represent the Centre for Applied Linguistics of the Faculty of Humanities. Established in 2012, it is committed to interdisciplinary research and a wide range of teaching and consultancy activities with a focus on language use, analysis and training.



The Centre provides quality language courses in English, French, German, Latvian, Russian, Spanish, Portu-

guese and Swedish, and 21 languages taught at the Faculty of Humanities.



Our LSP courses are delivered at various study programmes across UL. The Centre also tailors courses for the UL staff and corporate clients, and acts as a Pearson Testing Centre. We organize workshops and seminars as well as a biannual International Symposium “Language for International Communication” (LINCS) and engage in social inclusion initiatives.

The Centre employs 12 researchers and 11 members of teaching staff and on behalf of all of them, we wish you a calm and joyous holiday season and a very fruitful 2025!

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Mohammed VI Polytechnic University (Morocco): A Growing Language Community

At Mohammed VI Polytechnic University (UM6P), we are proud to join the CercleS community as new Associate Members. Our Language Center plays a vital role in offering high-quality language education in English, French, Spanish, and Mandarin. Serving over 3,500 students from 13 schools on campus, we also extend our services to staff, their families, the broader community, and learners nationwide.



Our programs include Second/Foreign Language instruction and Language for Specific Purposes, ensuring that students and professionals develop practical skills tailored to their academic-, career-, and personal goals. With a dedicated team of experienced instructors, we provide personalized support to help learners achieve multilingual proficiency and excel in global communication.



The Language Center is committed to creating a thriving, inclusive language community that transcends campus boundaries. By fostering multilingualism and cultural understanding, we aim to empower individuals to succeed in an increasingly interconnected world.

We are thrilled to be part of the CercleS network, and we look forward to collaborating with other institutions to promote language education and intercultural exchange. Together, we can continue to advance the transformative power of language learning.

Ahmed A. Tayel, PhD
Head of Language Center

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Language Center of the University of Rhode Island (United States of America)

Hello everyone! My name is Kayla Louise Soares and I am an Assistant Teaching French Professor and the Language Center Coordinator at the University of Rhode Island. Our Language Center is a part of the Department of Modern and Classical Languages and Literatures where we offer World Language courses.

Our languages include Chinese, French, German, Italian and Spanish. We also offer Global Language and Area Studies (GLAS) courses that include Classics, Japanese, Portuguese and American Sign Language.

Regarding our Language Center, this is my second year as the Coordinator. As a URI alumnus, I have had the privilege to see the area trans-

formed from a Language Lab, with separate booths and work spaces, to an open and more inviting Language Center (see the picture above). In the center, in addition to being a welcoming student space, we hold language clubs and tutoring, language testing, cultural art exhibits, and more. Some recent departmental events were a Lan-



guage Celebration where students got a 'passport' stamped by participating in activities in different languages or about different cultures. We also offered a series of events for Native American Heritage Month, in November, to support not only our local tribes, but all of our indigenous students.



The University of Rhode Island, United States of America ([source](#))

The **XVIII CercleS Conference** was held this year in **Durham, UK from 12-14 September 2024**. One of the largest CercleS conferences for many years, the conference welcomed 300 participants from 26 countries, more than half of whom were attending their first CercleS conference. Having received close to 180 abstracts, the programme was a full one, with 140 presentations and workshops over the 3 days, alongside keynote talks, Focus Group meetings, teacher meetups and a poster exhibition.

Highlights of the conference include excellent keynote presentations from Dr John Bai on AI in education, Professor John O'Regan on Global English, and Professor Manuela Guilherme regarding global languages. The conference was designed to be multilingual in nature albeit the majority of presenters chose to present in English. However CercleS supported prizes for the most popular multilingual presentations and multilingual posters, with awards to:

Best multilingual presentation:

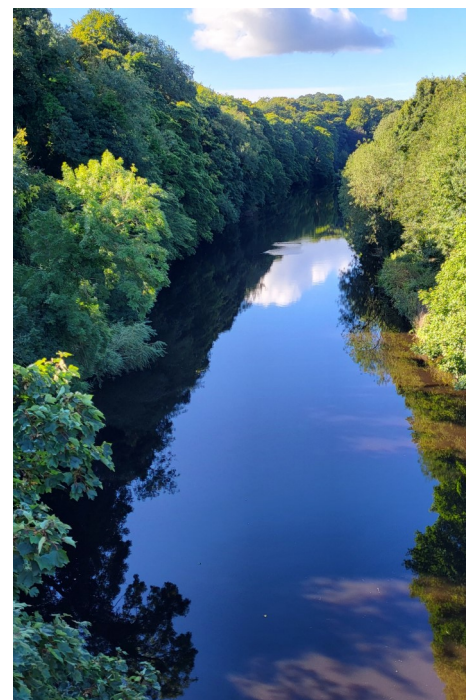
- Hanna Magedera, University of Liverpool & Dorit Felner-Whitgreave, University of Manchester/AULC
- Corine Philippart, Université de Luxembourg/RANACLES
- Rona Wilkie, University of Edinburgh/AULC
- Evaristo Martínez Belchí, Universidad de Murcia/ACLES
- Hanna Kosonen & Salla-Maaria Suuriniemi (in absentia), University of Helsinki/FINELC

Best multilingual Poster:

- Established Academic: Ruth Vanbaelen, University of Tsukuba, Japan
- Early Career Researcher/Doctoral Student: Argyro-Maria Skourmalla, Université de Luxembourg

The conference also importantly marked the transition to a new Executive Committee and the ratification of the election of the new President. We thank all members who attended the Conference. We hope that you enjoyed meeting old friends, making new contacts, and that you will take the insights gained to your home institutions and classrooms.

Mark Critchley and the Organising Committee







MULTILINGUAL TEACHERS' DAY: TEACHING LANGUAGES – BRINGING THE WORLD CLOSER TOGETHER (BARCELONA, 18 JAN 2025)

We are pleased to invite members to the IX Multilingual Teachers' Day in Barcelona: Teaching languages = bringing the world closer together. [Read more....](#)



CALL FOR CONTRIBUTIONS: LSPHE PUBLICATION IN PAVILION: JOURNAL OF APPLIED SCIENCES

We invite members to submit contributions rooted in classroom practices as well as more theoretical approaches leading to direct or indirect applications for teachers and learners of LSP. The deadline for submission of expressions of interest is 19th January 2025. [Read more....](#)



CFP AND ANNOUNCEMENT OF THE INTERNATIONAL CONFERENCE "BRIDGING VOICES IN PLURILINGUAL EDUCATION" (ROME, 23-24 OCT 2025)

The conference is being organised as part of the European project PEP (Promoting Plurilingual Education) (Erasmus+). Participation and registration are free. [Read more....](#)



CFP: SEMMELWEIS MEDICAL LINGUISTICS CONFERENCE (BUDAPEST, 23-24 MAY 2025)

We are pleased to invite members to this cornerstone of academic discourse in healthcare communication. [Read more....](#)



DIPLOMA IN LANGUAGE TEST DESIGN AND VALIDATION (JAÉN, SPAIN, 16-27 JUN 2025)

We invite all members interested in language test design and validation to participate in this course from 16-27 June 2025. [Read more....](#)



INVITATION TO THE 33RD AKS CONFERENCE (BOCHUM, GERMANY, 12-14 MAR 2025)

Please see the latest information from the organisers of the 33rd AKS Conference: „Lehren, lernen, leben – in neuen Realitäten: Sprachenzentren im Aufbruch“ [“Teaching, learning, living – language centres navigating new realities”]. [Read more....](#)

CercleS on the web & social media

Website cercles.org

Instagram [@cerclesgeneralsecretariat](https://www.instagram.com/cerclesgeneralsecretariat)

YouTube CercleS organisation

LinkedIn [*coming soon*](#)

Introducing the new Executive Team

At the XVIII Conference in Durham, a new Executive Committee was elected and the election of the President was ratified by the General Meeting. We asked the members of the new EC to share a bit about themselves.

President: Julia Zabala Delgado (ACLES)

[Language Centre](#), [Universitat Politècnica de València](#), Valencia, Spain

Fascinated by languages and cultures, and curious by nature, I feel privileged to work in what I consider my passion and to do so in higher education, where learning is fostered and encouraged. My academic trajectory includes an MA in English, an MA in Language testing and a PhD in languages and technology. I have worked at the Language Centre of Universitat Politècnica de Valencia for over 20 years and come from ACLES, where I am currently General Secretary. I am profoundly European; what we have in common unites us, but it is our differences that make us stronger. I admire optimists and enthusiasts, as they have the courage to understand that failure is not defeat and the flexibility to learn from their mistakes and stay steadfast in their purposes. But mostly, I am excited to start this journey, and I hope to share it with all of you.



Deputy President: Libor Štěpánek (CASALC CZ)

[Language Centre](#), [Masaryk University](#), Brno, Czechia

I am a happy member of the CercleS, looking forward to supporting the Executive Committee and whole community from my new position as CercleS Vice-President. At my home institution, Masaryk University in Brno, Czechia, I run the Language Centre. I am also a teacher, researcher and teacher trainer in the areas of EAP, EMI and Creative Approach to Language Teaching (CALT). At language centres, I like encouraging close cooperation between teaching and research and quality management. However, what I enjoy most apart from teaching and training is creating new materials, new course, new projects, and connecting people and institutions.



Secretary General: Mia Panisse (FINELC)

[Language Centre](#), [Åbo Akademi University](#), Turku, Finland

I am delighted to introduce myself as the new Secretary General of CercleS. With over 25 years of experience in the Finnish educational system, primarily at university level, I've had the privilege of teaching and leading at Åbo Akademi University (ÅAU) in Turku, Finland. My academic and professional journey includes a PhD in French literature and extensive involvement in fostering language and communication competencies.

During my tenure as Deputy Secretary General in the previous Executive Committee, I had the opportunity to build relationships and collaborate within CercleS. As the new Secretary General, I'm committed to continuing these efforts, promoting international cooperation and research, and the professional development of language centres and their staff. I am excited about our future, the changes we can achieve together and the positive impact we can make in Higher Education language instruction. Let's work together to ensure that CercleS thrives and meets the evolving needs of our members!



(Continued on the following page.)

Introducing the new Executive

(Continued from the previous page.)



Deputy Secretary General: Alessandra Fazio (AICLU)

[Centro Linguistico di Ateneo](#), [University of Rome Foro Italico](#), Rome, Italy

Alessandra is Associate Professor in English Studies at the University of Rome *Foro Italico* and Director of the Language Centre. Her research interests lie in terminology, applied linguistics, and cognitive linguistics, with a focus on the language of sport and sport sciences. She is actively involved in innovative language ICT integrated language teaching methodologies, including CLIL, and TBLT approaches. Alessandra has collaborated with the CNR's Institute for Scientific Research and contributed to the Scientific Committee of Ass.I.Term (Italian Association for Terminology). She is Vice-President of AICLU (Italian Association of Language Centres) and participates in various national and international projects. She is now actively involved in studies on multilingualism in language centres as academic community of practice as well as on communication strategies and social impact of E-sports.

Treasurer: Tom Grainger (RANACLES)

[Language Center](#), [Aix Marseille Université](#), Marseille, France

Tom describes himself first and foremost as an English teacher. This is the activity which provides him with the energy to do all the other duties that keep him busy. Those include being president of Ranacles, the French National Association, and treasurer of CercleS. He is also a manager, running the language service of the Science Faculty, Aix-Marseille University in the South of France - a long way from his native Scotland. But during term-time, if you want to find him, you will need to go to his classroom, where he will be helping budding scientists to acquire the language skills they will need to build the planet of the future.



Deputy Treasurer: Ruth Tobias (AKS)

[Language Center](#), [Freie Universität Berlin](#), Berlin, Germany

Ruth has worked in the area of language teaching and learning for almost 25 years. Since 2011, she is the Director of the Language Centre of Freie Universität Berlin. Being a graduate in Romance Languages, she is very much interested in supporting multilingualism with a strong focus on pluricentric languages and their cultural implications, in particular Portuguese. Her connection with CercleS is also a long-term story, having worked in several focus groups and research projects. Eager to foster projects related to education, training and research intended to meet the

cultural, social and professional needs of our students and language teachers, she intends to bring the experiences of her portfolio to the benefit of the association.

Update from the General Secretariat

Dear members,

This issue of the e-bulletin marks the first publication of the current Executive Committee, which was elected in Durham in September 2024. Held in a beautiful venue, the bi-annual conference united more than 300 delegates from 28 countries from the CercleS network, showcasing the network's vibrant and dynamic nature in offering a very picturesque setting for members from Europe and beyond to share ideas and experiences on a wide range of topics concerning language teaching.

As the year draws to a close, CercleS reports 387 institutional members from 13 National associations (up from 377 in 2023) and 24 associate members, bringing the total membership number to 411. Additionally, 1089 staff members from these Language Centres have subscribed to the CercleS site. We encourage all the member associations to contin-

ue to promote the CercleS website to their teachers, fostering in this way even greater engagement and participation within our community.

In 2024, CercleS welcomes seven new Associate members: the Centre of Foreign Languages of Kaunas University of Technology in Lithuania, the Centre for Applied Linguistics at the Faculty of Humanities at the University of Latvia, the Mohamed IV Polytechnic University in Morocco, the University of Rhode Island, USA, the Department of Foreign Languages and Applied Linguistics at the Technical University of Sofia in Bulgaria, and two from Ukraine: the School of Ukrainian Language and Culture at the Ukrainian Catholic University in Lviv and the Foreign Languages Intensive Study Centre at the Zaporizhzhia National University.

We are looking forward to all the creative ideas and new perspectives that you bring to the CercleS community.

CercleS warmly welcomes new members to the association. As a member, you can participate in webinars and conferences and engage in development work within Focus Groups. In subscribing to the CercleS website, members have access to information about webinars, conferences and events, and can enjoy free access to articles in the online journal, *Language Learning in Higher Education*.

As we approach the end of another year, the General Secretariat wants to extend our warmest wishes to all our members. We hope that during this festive season you will find time to relax and enjoy the company of your loved ones.

We wish you a prosperous New Year filled with new opportunities and success!

Mia Panisse and Alessandra Fazio

Upcoming events

Please save the date for the CercleS webinar in April. The dates of other events and Leadership meetups and Teachers' meetups will be announced in January. For more online and face-to-face events offered by CercleS and National Associations, visit our website's [events calendar](#).

Save the date: 9 April 2025

CercleS webinar: English as Medium of Instruction

Hosted by the CercleS Focus Group "CLIL/EMI in Higher Education"

Teachers' meetups: Dates to be confirmed

Leadership meetups: Dates to be confirmed

Update from the General Secretariat

Chers membres de CercleS,

Ce numéro du bulletin électronique est la première publication de l'actuel Comité Exécutif, qui a été élu à Durham en septembre 2024. Tenue dans un lieu magnifique, la conférence bi-annuelle a réuni plus de 300 délégués de 28 pays de CercleS, mettant en évidence la nature vibrante et dynamique de l'association en offrant un cadre très pittoresque aux membres venant d'Europe et d'ailleurs pour partager des idées et des expériences sur un large éventail de sujets concernant l'enseignement des langues.

En cette fin d'année, CercleS compte 387 membres institutionnels issus de 13 Associations Nationales (contre 377 en 2023) et 24 Membres Associés, ce qui porte le nombre total de membres à 411. En outre, 1089 membres du personnel de ces centres de langues se sont abonnés au site de CercleS. Nous encourageons toutes les associations membres à continuer à promouvoir

le site auprès de leurs enseignants, favorisant ainsi un engagement et une participation encore plus importants au sein de notre communauté.

En 2024, CercleS accueille sept nouveaux Membres Associés : le Centre des langues étrangères de l'Université technologique de Kaunas en Lituanie, le Centre de linguistique appliquée de la Faculté des sciences humaines de l'Université de Lettonie, l'Université polytechnique Mohamed IV au Maroc, l'Université de Rhode Island aux États-Unis, le Département des langues étrangères et de la linguistique appliquée de l'Université technique de Sofia en Bulgarie, ainsi que deux membres ukrainiens : L'école de langue et de culture ukrainiennes de l'université catholique ukrainienne de Lviv et le Centre d'études intensives en langues étrangères de l'université nationale de Zaporizhzhia.

Nous attendons avec impatience toutes les idées créatives et les nouvelles perspectives que vous appor-

terez à la communauté CercleS.

CercleS accueille chaleureusement de nouveaux membres. En tant que membre, vous pouvez participer aux webinaires et aux conférences et vous engager dans le travail de développement au sein des Groupes de discussion. En s'abonnant au site web, les membres ont accès à des informations sur les webinaires, les conférences et les événements, et peuvent bénéficier d'un accès gratuit aux articles de la revue en ligne, *Language Learning in Higher Education*.

À l'approche de la fin d'une nouvelle année, le Secrétariat Général souhaite adresser ses vœux les plus chaleureux à tous ses membres. Nous espérons qu'en cette période de fêtes, vous trouverez le temps de vous détendre et de profiter de la compagnie de vos proches.

Nous vous souhaitons une nouvelle année prospère, pleine de nouvelles opportunités et de succès !

Mia Panisse et Alessandra Fazio

Record of Meetings

Executive Committee meetings held between August and December 2024:

- ♦ 11 September 2024
- ♦ 07 October 2024
- ♦ 21 October 2024
- ♦ 15 November 2024

Next Executive Committee meeting:

- ♦ 30 January 2025

The agendas and minutes of these (and previous) meetings are available in the [members' area](#) on the website.

Update from the Presidency

En este primer boletín electrónico como Presidenta y Vicepresidente de CercleS nos gustaría comenzar por compartir los objetivos que tenemos y que creemos que reflejan nuestra visión:

- Queremos fomentar las relaciones entre nuestros miembros a través de las organizaciones nacionales y de los grupos de interés para crear una comunidad inclusiva que trabaje conjuntamente hacia objetivos comunes
- Nos gustaría contribuir a la profesionalización y la formación conjunta de los profesores de nuestros centros, a través de oportunidades e iniciativas de formación
- Creemos en la importancia de fortalecer nuestra red, a través del establecimiento de alianzas con otras instituciones y organizaciones.
- Y, por último, nos gustaría promover el rol de los Centros de Lenguas universitarios en la educación en lenguas en Europa y en las instituciones europeas, dando visibilidad al trabajo que se lleva a cabo y a su impacto en nuestra sociedad.

Acabamos de comenzar, pero nos gustaría hacer hincapié en las iniciativas que se presentaron en el comité de coordinación del pasado 13 de diciembre:

- Queremos dar una visión completa de nuestra asociación a las demás instituciones europeas y determinar cuáles son las necesidades de nuestros centros, para ello utilizaremos un cuestionario

que distribuiremos a todos los centros próximamente.

- Vamos a reforzar nuestros esfuerzos en la difusión de las actividades que realizan nuestros miembros y comenzaremos por la creación de una cuenta de LinkedIn donde podremos seguir las actividades de nuestra comunidad. También vamos a trabajar en lo que llamaremos “CercleS talks”, pequeños videos que estarán disponibles en YouTube y nos permitirán conocer a nuestras asociaciones, sus actividades y sus expertos.
- Queremos trabajar en guías de buenas prácticas desarrolladas con nuestros Focus Groups que nos permitan visibilizar nuestras posturas con respecto a la enseñanza, aprendizaje y evaluación de lenguas. Nos gustaría poder utilizarlas como base para trabajar en un sistema de calidad a nivel europeo que esté diseñado por nuestros centros de lenguas universitarios y para ellos.
- Seguiremos trabajando en promover la investigación mediante nuestra revista *Language Learning in Higher Education* y a través de distintas actividades de formación, como el programa *Aspire to Inspire* o el programa *“Boost” your Language teaching skills*.
- También apoyaremos a nuestras certificaciones lingüísticas colaborando en un proceso de establecimiento de estándares que tendrá lugar en febrero con la participación de Unicert

(Alemania), CLES (Francia), Acert (Polonia) y CertAcles (España) y nos permitirá anclar nuestras certificaciones al Marco Común Europeo de Referencia para las Lenguas.

- Aunaremos aprendizaje y relaciones entre nuestros miembros en la segunda semana de formación para profesorado organizada conjuntamente por Ranacles y CercleS, que se celebrará en Marsella, Francia, en junio del año próximo.
- Nos acercaremos a otras asociaciones mediante un proyecto en colaboración con el Professional Network Forum del Centro Europeo de Lenguas Modernas en el que trabajaremos para examinar el nivel de implantación del Volumen Complementario al Marco Común Europeo de Referencia y su impacto en la motivación de profesores y alumnado.
- Y por supuesto seguiremos apoyando a nuestros Focus Groups, a nuestras asociaciones y a nuestros centros respaldando sus actividades, ayudando a la difusión de su trabajo mediante webinarios, y proporcionando los medios a nuestro alcance para cumplir sus objetivos.

Acabamos el año 2024 con energías renovadas y esperamos el 2025 con entusiasmo por los retos y oportunidades que traerá, así como por todo lo que podremos lograr juntos.

Julia Zabala Delgado y
Libor Štěpánek

Update from the Presidency

In this first e-newsletter as President and Vice-President of CercleS, we would like to begin by sharing our goals, which we believe reflect our vision:

- We aim to strengthen relationships among our members through national organisations and interest groups to create an inclusive community working together toward shared objectives.
- We want to contribute to the professional development and training of teachers in our language centres by offering opportunities and joint initiatives for growth.
- We believe in the importance of strengthening our network by establishing partnerships with other institutions and organisations.
- Finally, we wish to promote the role of university language centres in language education in Europe and in European institutions, giving visibility to their work and its impact on society.

We've just begun, but we would like to highlight the initiatives presented during the Coordination Committee meeting on December 13:

- **Comprehensive overview of our association:** We plan to provide a detailed overview of CercleS to other European institutions and identify the needs of our lan-

guage centres. To achieve this, we will distribute a questionnaire to all member centres in the near future.

- **Enhanced communication efforts:** We will increase the visibility of activities carried out by our members. This includes launching a LinkedIn account to share updates from our community. Additionally, we will introduce "CercleS Talks," short videos available on YouTube to showcase our associations, their activities, and their experts.
- **Best practice guidelines:** We aim to develop guides on best practices in language teaching, learning, and assessment through our Focus Groups. These will serve as a foundation for creating a quality assurance system designed by and for university language centres across Europe.
- **Promotion of research:** We will continue supporting research through our journal *Language Learning in Higher Education* and various training activities, such as the *Aspire to Inspire* programme and the *Boost Your Language Teaching Skills* programme.
- **Language certification standards:** We will collaborate on establishing shared standards for language certification. This initiative, taking place in February, involves Unicert (Germany), CLES

(France), Acert (Poland), and CertAcles (Spain) and aims to align our certifications with the Common European Framework of Reference for Languages (CEFR).

- **Fostering connections and learning:** In June, we will join Ranacles to co-organise our second training week for teachers, in Marseille, France, promoting both professional development and stronger connections among our members.
- **Collaboration with other associations:** We will participate in a project with the Professional Network Forum of the European Centre for Modern Languages to evaluate the implementation of the CEFR Companion Volume and its impact on teacher and student motivation.
- **Support for Focus Groups and associations:** We will continue backing the activities of our Focus Groups, associations, and member centres by promoting their work through webinars and providing resources to help them achieve their objectives.

As 2024 draws to a close, we feel energised and optimistic about the challenges and opportunities 2025 will bring. Together, we can accomplish great things.

*Julia Zabala Delgado and
Libor Štěpánek*

Update from the Treasury

Chères et chers membres,

ce bulletin.

L'année 2024 qui s'achève a été marquée par la contribution financière importante que notre association a pu faire pour permettre à nos adhérents de participer au Congrès à Durham. Le nouveau comité exécutif souhaite maintenir cette

politique, et a donc proposé au comité de coordination un budget engagé dans ce sens. Ce budget, que vous trouverez dessous, a été adopté à l'unanimité, et il va nous permettre de vous accompagner à travers de multiples projets dont nos collègues ont parlé ailleurs dans

Dans le prochain bulletin, nous publierons les comptes définitifs pour 2024, ainsi que l'état du budget et 2025.

Dear Members,

The year 2024, which is coming to an end, was marked by the significant financial contribution our association was able to make to allow our members to participate in the Congress in Durham. The new executive committee wishes to maintain this policy and therefore proposed

to the Coordinating Committee a budget committed in this direction. This budget, which you will find below, was adopted unanimously, and it will allow us to support you through multiple projects that our colleagues have discussed elsewhere in this bulletin.

In the next bulletin, we will provide you with the final accounts for 2024, as well as the updated position for 2025.

Bonnes fêtes de fin d'année, Frohe Weihnachten und ein gutes neues Jahr.

Tom Grainger and Ruth Tobias

CercleS Budget Proposal 2025

Balance December 2024:		99,054.15		
Income			Expenditure	
	Budget	Execution		Budget
Membership fees		42,000.00	FIXED COSTS	
Institutional members	39,600.00		Personnel costs	
Associate members	2,400.00		Assistant to General Secretariat	6,000.00
Journal LLHE		3,000.00	Journal LLHE	
Editorial and admin work	1,500.00		Subscription 2025 (30€/member)	12,500.00
Royalty statement	1,500.00		Editorial work + copy editing	1,500.00
			Bank fees and payment charges	
				300.00
			Web fees and maintenance	
			Hosting and domain	1,000.00
			Plugin license	200.00
			Zoom license	200.00
			Total fixed costs	
				21,700.00
			VARIABLE COSTS	
			Contributions to conferences and projects	
			Contribution to conferences	0.00
			CercleS projects	
			LinkedIn	2,600.00
			CercleS Talks	5,000.00
			Contribution to ECML project work	2,000.00
			Contribution to Focus Group meetings	3,000.00
			FG Autonomy Paris June 2025	1,000.00
			Contribution to Teacher Training Week	5,000.00
			Professionalisation	6,000.00
			Contribution to CercleS-wide projects	
			CEFR Alignment Valencia February 2025	2,850.00
			Scholarships	
				1,500.00
			Travel expenses (travel, accommodation, meals)	
				5,000.00
			Extraordinary/Unexpected expenses	
				1,000.00
			Total variable costs	
				37,100.00
Total income		45,000.00	Total expenses	
Total income + surplus		144,054.15	Final Balance	
				85,254.15

Outlook on 2025



As we look ahead to 2025, CercleS is set for continued growth and innovation. Building on our strong foundation, we aim to further enhance language education in Higher Education. Our focus will be on fostering networking, supporting professional development, promoting international collaboration, and encouraging research and studies to strengthen the role of Language Centres in Europe.

To achieve these goals, we will work on new projects in collaboration with our members while also exploring opportunities to collaborate with other organisations on joint initiatives. Additionally, we plan to expand our presence on social media platforms, fostering engagement within our community and beyond and showcasing our activities.

We will continue to encourage our members to participate through online events and collaborative projects, to create together an active association, where members are supported and can find a space to share their experiences, insights and innovations. We look forward to navigating together the opportunities that lie ahead.



Contact & Information

CONTACT INFORMATION

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SOCIAL MEDIA

Website: cercles.org

LinkedIn: *coming soon*

Instagram: [@cerclesgeneralsecretariat](https://www.instagram.com/cerclesgeneralsecretariat)

YouTube: CercleS organisation

STATISTICS & INFORMATION

Established

Strasbourg, France in 1991

Number of members

Within National

Associations: 387

Associate Members: 24

Meetings

Executive Committee

Monthly online

Coordinating Committee

Last meeting: 13.12.2024 (online)

Next meeting: 16.05.2025 (online)

General Meeting

Biennially

Last general meeting: 13.09.2024

Next general meeting: Sept 2026

Conferences

Arranged

Biennially

Next Conference

*XIX CercleS International
Conference*

Date: September 2026

Venue: To be confirmed

The European Confederation of Language Centres in Higher Education (CercleS) has been promoting interaction, cooperation and research between different institutions involved in language teaching since 1991.

